Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4, Q1

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can explain and make conclusions about the author’s meaning by thinking

about the details and examples in the text (RL.4.1)

\_\_\_ can figure out the theme and summarize text by thinking about the details and

examples from the text (RL.4.2)

\_\_\_ can use specific details in a story to help describe character, setting or events

in a story (RL.4.3)

Craft and structure

\_\_\_ can figure out the meaning of words and phrases, especially words that may

be derived from characters found in mythology *(e.g. Herculean)* (RL.4.4)

\_\_\_ can compare and contrast different stories by thinking about the different

points of view (RL.4.6)

\_\_\_ can tell the difference between the 1st and 3rd person narrators (RL.4.6)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can explain what a piece of nonfiction teaches me by referring to details and

examples in the text (RI.4.1)

\_\_\_ can figure out the main idea and summarize the text by thinking about the

details in the text (RI.4.2)

**Reading Foundational Skills**

\_\_\_\_ can read and understand root words that have prefixes and suffixes (RF.4.3a)

\_\_\_\_ can read on-level texts with purpose and understanding (RF.4.4a)

\_\_\_\_ can read fluently and accurately using context clues and rereading to support

comprehension (RF.4.4c)

**Speaking and Listening**

\_\_\_\_ can effectively participate in different types of discussions with different

people (SL.4.1a)

\_\_\_\_ can build on others’ ideas and express my own ideas clearly (SL.4.1b)

\_\_\_\_can come to discussions prepared to participate because I have studied

appropriate materials (SL.4.1c)

\_\_\_\_ can use my preparation to explore new ideas about a topic during a

discussion (SL.4.1d)

**Writing**

Text Types and Purposes

\_\_\_\_ can write stories using a clear sequence of events and descriptive details

(W.4.3a)

\_\_\_\_ can use dialogue and descriptions to develop events and show responses of

characters to situations (W.4.3b)

\_\_\_\_ can use transitional words to develop show sequence of events (W.4.3c)

\_\_\_\_ can use concrete words/phrases and sensory details to explain events (W.4.3d)

\_\_\_\_ can write a conclusion that follows events from the story (W.4.3e)

Production and Distribution of Writing

\_\_\_\_ can plan, revise and edit my writing with the help of peers and adults (W.4.5)

Research to Build and Present Knowledge

\_\_\_\_ can gather evidence from literary and informational texts to support my

writing (W.4.9a)

Language

\_\_\_\_ can correctly order adjectives within sentences (L.4.1d)

\_\_\_\_ can correctly use capitalization in my writing (L.4.2a)

\_\_\_\_ can use commas and quotation marks appropriately in dialogue (L.4.2b)

\_\_\_\_ can choose interesting words/phrases to describe my ideas (L.4.3a)

\_\_\_\_ can determine the meanings of unknown multiple-meaning words by using

context clues (L.4.4a)

4th Grade Q1 Math Checklist

Operations

4.OA.3 \_\_\_\_\_\_can represent word problems by using equations with a letter standing for the

unknown number

\_\_\_\_ can use what is known about addition, subtraction, multiplication and division

to solve multi-step word problems involving whole numbers

\_\_\_\_ can determine how reasonable an answer is to a word problem by using

estimation, mental math and rounding

4.OA.4 \_\_\_\_can find all factor pairs for a number from 1 to 100

\_\_\_\_ can determine whether a given whole number up to 100 is prime or composite

Number Sense and Place Value

4.NBT.1 \_\_\_\_ can recognize that in a multi-digit whole number, a digit in one place

represents ten times what it represents in the place to its right

4.NBT.2 \_\_\_\_ can read and write larger whole numbers using numerals, words and expanded

form

\_\_\_\_ can compare 2 large numbers using symbols to show the comparison

4.NBT.3 \_\_\_\_ can round large whole numbers to any place

4.NBT.4 \_\_\_\_ can add and subtract large numbers

4.NBT.5 \_\_\_\_ can multiply a whole number up to four digits by a one-digit whole number

\_\_\_\_ can multiply 2 two-digit numbers